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SPOTLIGHT ON EDUCATION!

Alumni Weekend
It was wonderful to see so many alumni and their families return to Gainesville for Alumni Weekend 2015! There were a variety of activities, including a notable alumnus lecture, a reunion classes celebration, tours of the new George T. Harrell, M.D., Medical Education Building, a tailgate and great opportunities to meet students!
Please visit our Facebook page to view photos from all the weekend events.

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Congratulations

Thomas C. Rowe, Ph.D. Associate Professor in the Department of Pharmacology and Therapeutics has been named the Associate Dean for Graduate Education and Director of the Interdisciplinary Program in Biomedical Sciences.

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This year, along with Gatorade and Medicare, the physician assistant profession celebrates its 50th year of existence. In 1959 the Surgeon General declared a shortage of medical personnel, especially in primary care. Dr. Charles Johnson, who would later become the President of the American Medical Association, delivered an address to the AMA House of Delegates proposing military veterans with medical experience given advanced medical training to serve as "assistants to practicing physicians." Viet Nam veterans were returning home from the war presenting an opportunity to offer advanced training to help alleviate some of the health care shortage.

Eugene A. Stead, M.D., chair of the Department of Medicine at Duke University, was familiar with advanced training of physicians, having used third-year medical students to treat patients as a replacement of interns and residents who entered military service during World War II. The first class of PAs started their training in 1965 as a class of four ex-military corpsmen in a two year curriculum; nine months of training in
medical sciences and 15 months of clinical rotations. Three of these original four graduated in 1967 (the fourth left school to pursue a career in the ministry). Over the years the concept has led to the formation of 195 accredited programs.

The University of Florida was one of the early programs, founded in 1972 at the University of Florida College of Medicine. Since that time there have been 1853 graduates of our program. Physician Assistants continue to be educated in principles of medical sciences, with coursework in physiology, pathophysiology, pharmacology, human anatomy, physical diagnosis, critical thinking, and individual sections in the specialty areas of medical practice. Physician assistants, along with nurses, physicians, physical therapists, and all the other members of the health care team, work to bring all people better health. Happy birthday PAs.

WELCOME NEW FACULTY!

Mohammad Abu-Farsakh, M.B.B.S. (M.D.) Clinical Assistant Professor, Department of Medicine, Division of Hospital Medicine
Anteneh Addisu, M.B.B.S. (M.D.), Ph.D. Clinical Associate Professor, Department of Medicine, Division of General Internal Medicine
Cheri Adgerson, M.D. Clinical Assistant Professor, Department of Dermatology
Tracey Barnett, Ph.D. Associate Professor, Department of Epidemiology
Brian Boyce, M.D. Clinical Assistant Professor, Department of Otolaryngology
Foiqa Chaudhry, M.B.B.S. (M.D.) Clinical Assistant Professor, Department of Medicine, Division of Endocrinology
Jessica Cioffi, M.D. Clinical Assistant Professor, Department of Surgery
Michael Cometa, M.D. Clinical Assistant Professor, Department of Anesthesiology
Richard D’Alli, M.D. Clinical Associate Professor, Department of Psychiatry
Anna De Benedetto, M.B.B.S. (M.D.) Clinical Assistant Professor, Department of Dermatology
Silvia Delgado Villalta, M.D. Clinical Assistant Professor, Department of Pediatrics, Pulmonary Division
Karyn Esser, Ph.D. Professor, Department of Physiology
Robert Fieo, Ph.D. Research Assistant Professor, Department of Aging and Geriatrics
Chancellor Gray, M.D. Clinical Assistant Professor, Department of Orthopaedics and Rehabilitation
Claire Haycox, M.D. Clinical Associate Professor, Department of Dermatology
Robert Hirschl, M.D. Clinical Associate Professor, Department of Neurosurgery
Shrirarsha Kallalahi Jayaramu, M.B.B.S. (M.D.) Clinical Assistant Professor, Department of Medicine, Division of Hospital Medicine
Lindsey Kenny, M.A. Assistant In, Department of Pathology and Laboratory Medicine
Christine Larkins, Ph.D. Research Assistant Professor, Department of Molecular Genetics and Microbiology
Tanja Laschober, Ph.D. Assistant Scientist, Department of Health Outcomes and Policy
Amy Loyd, D.O. Clinical Assistant Professor, Department of Dermatology
Carol Mathews, M.D. Professor, Department of Psychiatry
Matthew Merritt, Ph.D. Associate Professor, Department of Biochemistry
Maribeth Porter, M.D. Assistant Professor, Department of Community Health and Family Medicine
Cesare Saltini, M.B.B.S. (M.D.) Research Professor, Department of Medicine, Pulmonary Division
Raymond Sessions, M.D. Clinical Associate Professor, Department of Anesthesiology
Alexandria Stern, M.D. Clinical Assistant Professor, Department of Pediatrics, Division of General Pediatrics
Akaluck Thatayatikom, M.B.B.S. (M.D.) Clinical Associate Professor, Department of Pediatrics, Division of Immunology
Sthorn Thatayatikom, M.B.B.S. (M.D.) Clinical Assistant Professor, Department of Pediatrics, Division of Immunology
Juan Vilaro, M.D. Clinical Assistant Professor, Department of Medicine, Division of Cardiology
Stephen Vose, M.D. Clinical Assistant Professor, Department of Anesthesiology
Yue Wang, M.B.B.S. (M.D.), Ph.D. Clinical Assistant Professor, Department of Neurology
NEW GRANTS AWARDED!

Thomas C. Foster, PhD. Professor, Department of Neuroscience has been awarded a National Institutes of Health R01 grant entitled, "Systemic Inflammation in Regulating the Onset and Progression of Brain Aging".

Anatoly E. Martynyuk, PhD. Professor, Department of Anesthesiology has been awarded a National Institutes of Health new R01 grant entitled, "Role of the Limbic-Hypothalamic-Pituitary-Adrenal Axis and Gamma-Aminobutyric Acid Type A Receptor-Mediated Excitation in the Developmental Central and Systemic Effects of Neonatal Anesthesia".

Suming Huang, PhD. Associate Professor, Department of Biochemistry & Molecular Biology has been awarded a National Institutes of Health new R56 grant entitled, "The Role of a LincRNA in Chromatin Structure and Hematopoiesis".

John B. Williamson, PhD. Assistant Professor, Department of Neurology has been awarded a National Institutes of Health new R56 grant entitled, "Brain and Cognition Effects of Cardio Resynchronization Therapy in Heart Failure".

Lucia Notterpek, PhD. Professor and Chair, Department of Neuroscience has been awarded a National Institutes of Health new R21 grant entitled, "Targeting the Chaperone Pathway for Myelin Repair in Hereditary Neuropathies".
Marco Pahor, MD. Professor and Chair, Department of Aging & Geriatric Research has been awarded a National Institutes of Health new U01 grant entitled, "The ENRGISE Study".

Qiuhong Li, PhD. Associate Professor Department of Ophthalmology has been awarded a National Institutes of Health new R01 grant entitled, "Oral Therapy for Diabetic Retinopathy Using ACE2/ANG-1-7 Bioencapsulated in Plant Cells.

Mindfulness Relaxation Minutes

How:
In person
PolyCom Conferencing at the MOB, Springhill, and Vero Beach locations. Dial-in number is 75011.
Toll-free phone call to 1-888-670-3525 (when prompted, input the participant passcode 9372794023 then #)

Where:
10/15/2015
UF Health Child Psychiatry - Springhill Health Center:
8491 NW 39th Ave
Room 122
Gainesville, FL 32606
Call-in available via personal telephone

10/22/2015
UF Health Medical Office Building:
4037 NW 86th Terrace
Room 3242
Gainesville, FL 32606
Call-in available via MOB 3157

Click here for more information

Educational Scholarship Program
The Educational Scholarship Program (ESP) is made up of a group of UF Health Science Center faculty members interested in supporting education research and scholarship in health sciences education. Monthly brown bag lunch sessions focus on a variety of topics designed to help faculty members take a more scholarly approach to their teaching and education innovation.

Please join us from 11:45 am to 12:45 pm in Communicore room C2-33 and feel free to bring your lunch. Soft drinks will be available, courtesy of the Office of Interprofessional Education. Videoconferencing will be available for faculty at HSC Jacksonville in room 4003.

Visit the Educational Scholarship Program webpage for meeting dates and details.

We look forward to seeing you!

HSC Faculty Development

REQUEST FOR PROPOSALS FOR PILOT STUDIES

UF Health Cancer Center & UF Institute on Aging
Cancer-Aging Collaborative Team Grant Program

We are pleased to announce a new seed grant program to foster collaborations between UF Health Cancer Center (UFHCC) and UF Institute on Aging (IOA) researchers. Such interactions can bring new and exciting directions and focus to an individual's or a group's research.

AWARD AMOUNT & DURATION
1. The maximum award for these team grants is $60,000 direct cost for 1 year. No IDC allowed.
2. It is anticipated that up to 5 proposals will be funded annually, pending the quality of science and availability of funds.
3. Team projects must involve at least one cancer and one aging researcher from the University of Florida. The funds do not need to be divided equally between the partnering researchers.
4. It is expected that all funds will be expended in Year 1. Extensions for up to 1 year will be approved on a case-by-case basis.

TIMELINE & REVIEW PROCESS
* Although a letter of intent is not required, is not binding, and does not enter into the review of a subsequent application, the information that it contains will allow us to estimate the potential review workload and plan the review. Prospective applicants are asked to submit Letters of Intent (maximum 1 page) by October 12, 2015. These LOIs should include the following information:
  o Name(s), address(es), telephone number(s), and email address(es) of the PI(s);
  o Names of other key personnel;
  o Descriptive title of proposed activity;
  o A brief description (3-5 sentences) regarding the proposed project, to assist us with identifying expert reviewers.
* A two-stage review process will be implemented:
  o For Stage 1, an internal review team will be selected to review submissions. Stage 1 proposals consist of required Application Components A-E (see below) and Overall Budget Summary (no details or justification). Stage 1 applications are due by 5:00 pm on November 6, 2015.
  o For Stage 2, highly ranked proposals will be invited for resubmission. The investigators will have reviewer comments to aid in the resubmission. The Stage 2 proposals will be reviewed extramurally by experts in the fields of cancer and aging. Stage 2 proposals must include all Application Components described below (A-K).
* The UFHCC and IOA Directors will select the proposed projects to be funded, based on the recommendations of the internal and external review committees. The intent is to release funds for projects to begin in Spring 2016.

Please see click on the links below for additional information and application guidelines.

UFHCC-IOA Cancer-Aging Collaborative RFP
UFHCC-IOA Cancer-Aging Collaborative Grant Budget Template
APPENDIX A-Collaborative Research Focus Areas
GRANT OPPORTUNITIES

The Bill & Melinda Gates Foundation is inviting applications that address specific challenges defined in the grant programs below. For details and application instructions, please visit the new Grand Challenges website. Please note that descriptions of the challenges are available on the website in Chinese, French, Portuguese and Spanish.

Proposals are being accepted online until November 11, 2015 for the following challenges:

- **Novel Approaches to Characterizing and Tracking the Global Burden of Antimicrobial Resistance**
- **Explore New Solutions in Global Health Priority Areas**
- **Addressing Newborn and Infant Gut Health Through Bacteriophage-Mediated Microbiome Engineering**
- **Explore New Ways to Measure Delivery and Use of Digital Financial Services Data**

**New Interventions for Global Health: Vaccine Manufacturing.**

Letters of Intent will be accepted until November 5, 2015. Read more about this grant opportunity here.

The Global Innovation Fund is accepting application on a rolling basis. Please visit the website for more information http://globalinnovation.fund/apply-to-gif

An Interactive Biostatistics Course will be held from 16-20 November 2015 at the KwaZulu-Natal Research Institute for TB and HIV (K‐RITH), based at the Nelson R. Mandela School of Medicine in Durban, South Africa. Travel Scholarships are available to allow trainees for across Africa to attend. For more information and to apply please visit www.k‐rith.org. Deadline for applications: 1 October 2015.

In addition, the African Academy of Sciences and the New Partnership for African Development have launched Grand Challenges Africa in Nairobi, Kenya. This program joins others within the Grand Challenges family of grant programs supported by the Bill & Melinda Gates Foundation and its partners. Grand Challenges Africa will build on the global success of Grand Challenges programs in India, Brazil, and South Africa, as well as the strong base of Africa Grand Challenges grantees already funded by the Bill & Melinda Gates Foundation, Grand Challenges Canada, and USAID. Please read our latest blogs including one from the Global Health President. For more information please visit AAS.

Furthermore, as a forum for sharing ideas, pursuing new opportunities and keeping abreast of new developments in the field of global health, The Gates Foundation together with Grand Challenges Canada has set-up a LinkedIn group. All you need to join is a free LinkedIn account - go to Global Health Innovations and click "Join".

**Introduction to REDCap**

This demonstration provides an overview of the Research Electronic Data Capture (REDCap) system; how REDCap can speed time to database creation and deployment; and provides an overview of its many powerful data collection and management features. This course is directed towards new users or those with little experience in using REDCap.

***Please note that these are not training courses since Training Resources (videos) are available on the REDCap website***
(https://redcap.ctsi.ufl.edu/redcap/index.php?action=training) ***

Register at:
http://mytraining.hr.ufl.edu/

Search for “REDCap” in the 'Activity Search' lookup box.

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ALACHUA COUNTY MEDICAL SOCIETY
DINNER AND VENDOR SHOW

“Influenza and Community Immunity”
(1-hour CME)

Kathleen Ryan, MD
Clinical Associate Professor
Department of Pediatrics
University of Florida

Wednesday, October 14, 2015
Location: Hilton University Of Florida
Conference Center Gainesville

6:00 – 7 pm: Vendor Show
7 – 8:30 pm: Dinner & CME Program
Members and Alliance: No Charge
Guests: $45

RSVP REQUIRED: October 9, 2015 by 352-376-0175 or acmsassist@acms.net.
Note: “No shows” are an expense for the ACMS. Please let us know if you RSVP and then cannot attend.
FLU VACCINE

Throughout October, the UF Student Health Care Center (SHCC) is hosting numerous events from 8 a.m. to 2 p.m. at the UF Health Science Center Founders Gallery. At these events, all UF faculty, staff and students can receive a no-cost vaccination with ID badge and insurance card. Dates are subject to change based on flu vaccine availability. Visit bridge.UFHealth.org/flu or http://shcc.ufl.edu/services/primary-care/flu/ for the most up to date flu vaccination event schedule.

SHCC flu vaccination events at UF Health
All events from 8 a.m. to 2 p.m. at the UF Health Science Center Founders Gallery

Wednesday, Oct. 14
Thursday, Oct. 15
Monday, Oct. 19
Thursday, Oct. 22
Friday, Oct. 23
Monday, Oct. 26
Friday, Oct. 30
Four patients - four unique stories of survival. UF Health's new brand campaign, No Two Alike, features multimedia ads that will run throughout the state. It builds on our Invisible Connections campaign, which launched in 2013, and focused on our leading-edge research and impact on people throughout our community. The No Two Alike campaign allows patients to tell their own stories - and ours. Become a UF Health brand ambassador by visiting bridge.UFHealth.org/no-two-alike to learn more about the campaign:

* Watch the commercials
* See behind-the-scenes photos
* Find answers to FAQs

Also, visit our public website at NoTwoAlike.org to learn more about the patients and care providers featured in the campaign.

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**Upcoming Networking Lunch**

**When:** Wednesday, November 4th, 11:30 a.m. - 1:00 p.m.

**Where:** Burrito Brothers. No need to RSVP, just come on in!

**Please save the dates for our fall networking lunches: September 2nd and November 4th at Burrito Brothers (1420 W. University Ave.), and October 1st and December 3rd at Piesanos (1250 W. University Ave.).**

Our Vision:
To connect professional women working in the University of Florida community in order to promote personal growth, career development and lifelong learning - and to have some fun!

Join us: To join or renew your AAW membership (our year started on June 1st), please visit aawufl.org. Dues are used to support scholarships for female doctoral students. During the academic year, we provide valuable and enjoyable programming, monthly networking luncheons, and fun social events!
Join the board: Want to be more involved? AAW welcomes new individuals to serve on the board. If you are interested in serving the membership, please contact Brandi Ormerod, AAW president.

Connect with us: AAW Facebook Page / AAW LinkedIn Group

IN THE NEWS!

UF Health and CareSpot partner to open new Gainesville location

UF Health Proton Therapy Institute earns accreditation

DID YOU KNOW?

UF Health Shands Children’s Hospital Tour

HSC Library workshops, Fall 2015
The Health Science Center Library will offer the following workshops this term, independent of registered coursework and open to all.

Please register at least 24 hours in advance by clicking on the desired workshop link at: http://training.health.ufl.edu/public_workshops_scheduled.aspx?sponsor=15

**Best Practices in Research Data Management**  
Tuesday, November 10, noon-1pm, Communicore Building Room C2-41C  
Learn practical strategies for best managing your research data. A number of U.S. funding agencies such as the National Science Foundation and the National Institutes of Health require researchers to supply plans for managing research data, called Data Management Plans (DMP), for all new grant proposals. This workshop will provide an overview of the questions to consider when creating a data management plan, with a focus on the DMPTool and tools for sharing your data at the University of Florida (e.g. subject-specific repositories). Topics include metadata and annotation, file formats and organization, storage, backups and security, and data sharing. The workshop is geared toward graduate students, faculty, and researchers.

**Consumer Health on the Web**  
Monday, October 12, 9am-10am, Communicore Building Room C2-003  
This workshop is designed to teach healthcare professionals about health information resources that are freely available online and designed to be understandable by the average person. In this workshop, students will learn about some of the most popular and trustworthy websites that they can recommend to patients, friends, and family, such as MedlinePlus and ClinicalTrials.gov. In addition, they will learn tips and tricks for telling the difference between good and bad sources of health information online.

**EndNote**  
Tuesday, October 13, noon-1pm, C2-003  
Wednesday, November 18, 9am-10am, C2-003  
Wednesday, December 9, noon-1pm, C2-003  
EndNote is a program designed to help you organize your reference citations. Learn how to create and navigate the EndNote libraries, enter individual citations, and search/retrieve citations from EndNote, as well as how to download citations from PubMed, library catalogs, other databases, and import them into your library. We will learn how to use the 'Cite While You Write' toolbar and different ways of inserting citations into your papers for publication. EndNote makes it easy to generate a bibliography according to the style of any particular journal. This class focuses on the desktop version of EndNote and addresses some unique features of EndNote Online.

**Enhancing Your Research Impact**  
Thursday, October 22, noon-1pm, Communicore Building Room C2-41C  
Research visibility can facilitate research impact. Learn some methods that may help you get your research out there for the world to see.

**Evidence-Based and Gray Literature Sources and Search Tips**  
Wednesday, November 18, noon-1pm, Communicore Building Room C2-003  
Quick "bus tour" of several evidence-based literature and gray literature databases. Tips on how and where to find EBM in PubMed, other health profession-specific evidence databases (as enrollment dictates), the Cochrane databases and clinical trials databases. With systematic reviews including grey literature to balance publication bias of peer-reviewed journal articles, the class will also familiarize you with searching several sources of grey literature: the New York Academy of Medicine Grey Lit Reports, WorldCat and ProQuest Dissertations databases, and Web of Science for proceedings and conference papers that can be followed up in Google Scholar or faculty webpages.

**Introduction to 3D Printing**  
Wednesday, October 21, 1pm-2pm, Communicore Building Room C2-003  
Are you curious about 3D printing - how it works and how you can create and print your own 3D models? In this class, we will provide an overview of 3D printing technologies, learn about the UF libraries' 3D printing service, and introduce basic 3D modeling tools and online model repositories.

**Introduction to CINAHL**  
Thursday, November 5, 9am-10am, C2-003  
An introduction to the premier database of nursing and allied health literature: basic and advanced search options; performing more accurate searches using CINAHL headings; using limits to narrow and refine your search; printing, emailing, and exporting your citations; creating a personal account to store your citations; and finding full-text articles.

**Introduction to Systematic Reviews**
Wednesday, October 21, noon-1pm, Communicore Building Room C2-41C
An introduction to the complexities and challenges of successfully conducting a high-quality systematic literature review, including term harvesting, snowballing, and identifying and accessing grey literature.

Medical Terminology
Part 1: Thursday, November 5, 1-3pm, Communicore Building Room C2-41A
Part 2: Thursday, November 12, 1-3pm, Communicore Building Room C2-41A
Part 3: Thursday, November 19, 1-3pm, Communicore Building Room C2-41A
Basics of medical terminology. Key concepts and word building, as well as the basics of body structure, including cells, tissues, organs and body planes will be covered. Parts 1, 2 and 3 make up a single 6-hour course. Attendees should plan to attend all three sessions in order to complete the training.

PubMed
Wednesday, November 4, noon-1pm, C2-003
This class will take you step-by-step through effective literature search and save techniques-starting smartly, limiting efficiently without losing "good stuff", searching for specific info (authors, types of publications, specific journals) and refining your search. Depending on participant interests/needs and time, we may also cover setting up email alerts, transferring to bibliographic software like RefWorks or EndNote, filtering for evidence-based studies, building collections within PubMed or other functions within PubMed.

RefWorks
Wednesday, October 14, 1pm-2pm, Communicore Building Room C2-003
Thursday, November 19, 1pm-2pm, C2-003
RefWorks is a free web-based program designed to help you organize your reference citations. You will learn how to create folders and navigate RefWorks; enter individual citations; and search/retrieve citations from RefWorks, as well as how to download citations from PubMed and other databases, and import them into your library. We will learn how to use the "Write n Cite" feature and the webpage citing feature "Ref Grab It". It's easy to generate a bibliography according a variety of styles!

Next meeting, Tuesday, November 3, 2015 at 5:00 pm in the Hugh Hill Conference Room
Check the website for information about meetings and activities:
http://facultycouncil.med.ufl.edu/
Faculty Educational Development Series:

*Wednesday, October 14, "Negotiating with your Chair for GME" from 5:00 pm to 6:30 pm by Dr. Peter Carek
Medical Education Building Room 240.

CLICK HERE TO REGISTER

Look for announcements about upcoming sessions for the year.

Professional development topics will include:
For academic advancement: Preparing your educational and clinical portfolio
For wellness and work-life balance: Mindfulness-Based Stress Reduction; Achieving Work-Life Balance

Educational Development series (in collaboration with the GME Committee):
Legal issues in residency training
Addiction issues
GME funding
Leveraging GME for Academic Advancement
Unconscious Bias
Accommodations for residents with disabilities
Negotiating with your chair for GME activities

View previous seminars online at http://facultyaffairs.med.ufl.edu

Connect With Us: 🌐🔗Twitter🔗LinkedIn

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