**Step I. Faculty Self-Assessment**

Evaluate your skills and abilities in the following areas (if applicable) using the scale 1-5 where

1 = needs considerable improvement and 5 = highly proficient (circle the score for each item – leave blank any items not applicable)

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| --- |
| **Clinical Skills:** |
|  Communicating with patients and families | 1  | 2  | 3  | 4  | 5  |
|  Communicating with team members | 1  | 2  | 3  | 4  | 5  |
|  Procedural expertise | 1  | 2  | 3  | 4  | 5  |
|  Efficiency in completing clinical work | 1  | 2  | 3  | 4  | 5  |
|  EPIC proficiency | 1  | 2  | 3  | 4  | 5  |
|  Maintaining specialty knowledge-base to be current in field | 1  | 2  | 3  | 4  | 5  |
|  Learning new skills and techniques to advance clinical offerings | 1  | 2  | 3  | 4  | 5  |
| **General Research Skills:**  |
|  Designing studies  | 1  | 2  | 3  | 4  | 5  |
|  Statistical analysis  | 1  | 2  | 3  | 4  | 5  |
|  Interpretation of data | 1  | 2  | 3  | 4  | 5  |
|  Problem solving/troubleshooting  | 1  | 2  | 3  | 4  | 5  |
|  Creativity/developing new research directions  | 1  | 2  | 3  | 4  | 5  |
| **Teaching Skills:**  |
|  One-on-One Teaching  | 1  | 2  | 3  | 4  | 5  |
|  Small Group Teaching  | 1  | 2  | 3  | 4  | 5  |
|  Large Group Presentation  | 1  | 2  | 3  | 4  | 5  |
| **Professional Skills:**  |
|  Grant writing skills  | 1  | 2  | 3  | 4  | 5  |
|  Oral presentation skills  | 1  | 2  | 3  | 4  | 5  |
|  Manuscript writing skills  | 1  | 2  | 3  | 4  | 5  |
|  Mentoring skills  | 1  | 2  | 3  | 4  | 5  |
|  Being a mentee  | 1  | 2  | 3  | 4  | 5  |
|  Approaching difficult conversations | 1  | 2  | 3  | 4  | 5  |
| **Leadership and Management Skills:**  |
|  Leading and motivating others  | 1  | 2  | 3  | 4  | 5  |
|  Budgeting  | 1  | 2  | 3  | 4  | 5  |
|  Managing projects and time  | 1  | 2  | 3  | 4  | 5  |
|  Organizational skills  | 1  | 2  | 3  | 4  | 5  |
| **Interpersonal Skills and Professionalism:**  |
|  Getting along with others  | 1  | 2  | 3  | 4  | 5  |
|  Contributing as a team member | 1  | 2  | 3  | 4  | 5  |
|  Timeliness of meeting commitments | 1  | 2  | 3  | 4  | 5  |
|  Identifying and seeking advice | 1  | 2  | 3  | 4  | 5  |
| **Other:** | 1  | 2  | 3  | 4  | 5  |

Summary: Which area(s) are most important to address over the next:

1 year:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 years:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5 years:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_